

PARENT FEEDBACK MEETING NOTES FROM 5/4/20

Agenda For Discussion for 5/11/20 Meeting:

1. Parent Topics Generated in Breakouts
2. WoW Presentation
3. E.T. Winzer - Town Hall Meeting w/ USDOE

Questions:

1. The only question I am being asked is of course now that Newsom said he might have schools start in July. What does that mean for CVUSD?

Yesterday (May 8th) on a call with County Public Health Official Dr. Wilma Wooten and all San Diego County Superintendents, we discussed the conditions necessary for schools to reopen. Safety, funding, and functional education leadership at the state level are the three areas needed.

1. Safety: Currently for most districts neither of the three needs are met. Most districts do not have and cannot access the necessary safety equipment and cleaning supplies as they are out of stock or on back order.

2. Funding: The most current budget update from legislative analysts indicates CA school districts should plan for significant decrease in funding (up to 20%).

3. Functional State Leadership: State Superintendent Tony Thurmond has and is wasting valuable time and resources on political action committees and posturing. The four statewide organizations that together carry out the work of CA Public Education are CSEA (California School Employee Association), CTA (California Teachers Association), ACSA (Association of California School Administrators), and CSBA (California School Board Association). Leadership from these four organizations should be convened by our State Board President Dr. Linda Darling-Hammond and Health Officials to create one plan to safely and judiciously return our employees and students to our physical schools.

2. Some of the iready isn't ready on time. Not sure who handles that part, and we are all sure it's a learning curve.
It is a learning curve and this should only minimize with time. Parents can contact the classroom teacher for clarity.
3. Is it possible to increase packets for supplemental work (not necessarily as mandatory work but something to help students who prefer working on paper). If so, would this be something to talk to our individual teachers to obtain?

Yes. Created packets are available on line this week. Will be available each week. Not all families are requesting these. Please contact your site if you would like these materials. The content covers the same standards for the week in paper and pencil form.

4. If students go back to school for half days-will the higher level students be grouped together and lower grade level students be grouped together vs. a mix of levels?

Both and... In our classrooms we blend student groups based on student needs and strengths.

5. If there are shorter shifts for classes-will parents need to pay for EDP or other after school programming for their students if they are working?

The Governor's Executive Order provides guidance and direction for Local Education Agencies to provide free childcare for essential workers during "normal" school hours. Based on our recent conversations with families and collaboration with the San Diego Workforce Partnership, we have learned that affordable and high-quality childcare and enrichment programs are not accessible to most working San Diego families. Our current "Childcare For Essential Workers" program is open from 6:30 am to 6:00 pm and is flexible around parents' needs. We are exploring options to expand this program to more working families at multiple school sites as the need increases. At this time child nutrition and childcare are free to parents of Cajon Valley students.

<https://childcare.workforce.org/struggle-to-find-good-child-care/>

We expect safety guidelines for school to be released to us any day now from state leaders. The current guidelines we are using were written specifically for childcare. We are gathering input from all stakeholder groups in our district community right now for planning purposes and to inform the design of our 2020-21 school year. Input from students, parents, and all employee groups will continue to drive the development of school. If we can design "A New Way Forward" around what we are learning now, we think we can provide extended care and enrichment without any cost to our parents. More info to follow and updates will be provided in our weekly Monday meetings.

6. Some parents feel like a hard copy of the assignments for the week might be helpful. Would this be something our specific school should be doing?

Yes and this will be available.

7. Regarding grading-If a student had a grade/report at the beginning of the year and is now doing better/worse than they were at school. Will that student earn the grade they had prior to distance learning or will they be subject to a pass/fail situation regardless of their prior grade?

Trimester I and II are completed and exist and they will maintain those grades. Guidance for grading will be done later this week. The feedback thus far leans toward teacher comments on student progress and some type of "credit/no credit" guidelines.

Comments/Feedback: (Shared by a few school PTA Presidents from their parent community)

The last week was so much better for all of them. I have a diverse group of both Avocado and Hillsdale.

Middle school is looking forward to the Honors level push out of work. The option this week for levels of math was a huge plus for everyone.

Some of the teachers in Elem are pushing out a "must do" and a "may do" list. Parents are very appreciative and love it!

Great work by everyone in the district!! You guys are amazing.

Parents have mentioned it is not challenging for some students.

For a few of the families it is going to be a huge adjustment to get back in the classroom. Several kids are choosing to do all the work in a day or two in order to have a "long weekend" with only any required zooms to do after the work is done. Hope that makes sense? My son for one is determined to have a 3 day weekend every week, minus an hour zoom on Fridays.

For middle school, it would be appreciated if the advisory teachers worked to get the kids involved more. My son, and another are not participating. A few of the kids aren't even turning on their cameras (yes, the cameras work). Parents feel there has to be a way to get the kids to participate more. Maybe a prompt question from the well being task from the day before or something. Just a suggestion.

If and when school resumes-Parents suggested that volunteers may need to have some restrictions upon check in and the amount of volunteers able to come in (less exposure to possibly put teachers/students at risk). Also maybe school district provide thermometers to each classroom so they can check students as needed upon return.

Mixed reviews regarding whether or not students and staff should all wear masks upon returning. Some felt like it would be helpful, while others felt like it could cause problems if someone forgets theirs or can't keep it on all day so it might not be helpful at all.

Regarding the Khan learning for math-some parents don't understand why kids can't just use times tables instead of doing a breakdown of basic multiplication to get the same answer. (Reasoning is because it takes longer, and frustrates some students to have to do more work to show how they know the answer).

Parents are grateful that more locations for food distribution are open and available.

Parents appreciate all the work our teachers are doing and are communicating well.

Full-time nurse on staff at the school to ensure all kids are evaluated by medical staff and not just the office staff.

Forehead temperature scans daily as kids enter the campus and/or each classroom. We have a thermometer that doesn't need to touch the forehead and is just a laser that scans.

Wiping down the desks daily with Lysol/Clorox wipes after school.

Soap/water scrubbing/cleaning of lunch tables each day after kids done with lunch.

Everyone wears masks - it is unlike that either of my boys would wear a mask. And, I'm sure that a lot of special needs students with sensory issues would have a difficult time with it, as well.

Different variations on block schedule - this would be very disruptive to a routine.

Satellite locations - it would be difficult to accommodate all the needs of a special needs student off campus. Introducing yet another new method of learning, can be stressful and cause anxiety.

Keeping a distance of 6ft - would be difficult to accommodate when a student needs one-on-one support.

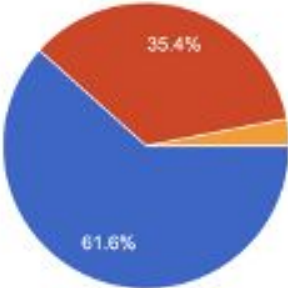
No parents, drop off only - my boys both need to be escorted to class. I could not drop them off at the curb.

Only school provided lunches - special needs students tend to be very picky eaters. Speaking for my boys, they will NOT eat school provided lunches, as much as I wish they would.

Blossom Valley Parent Survey Results

Choose the option that best suits your belief.

99 responses



- I feel the guidelines that have been set are just right.
- I feel the guidelines that have been set are too restrictive.
- I feel the guidelines that have been set are not strict enough.

I will send my students to school as soon as the school reopens.

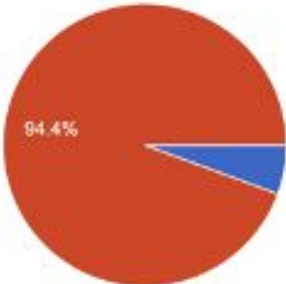
108 responses



- Yes
- No

I will not send my student to school until a vaccine is made available.

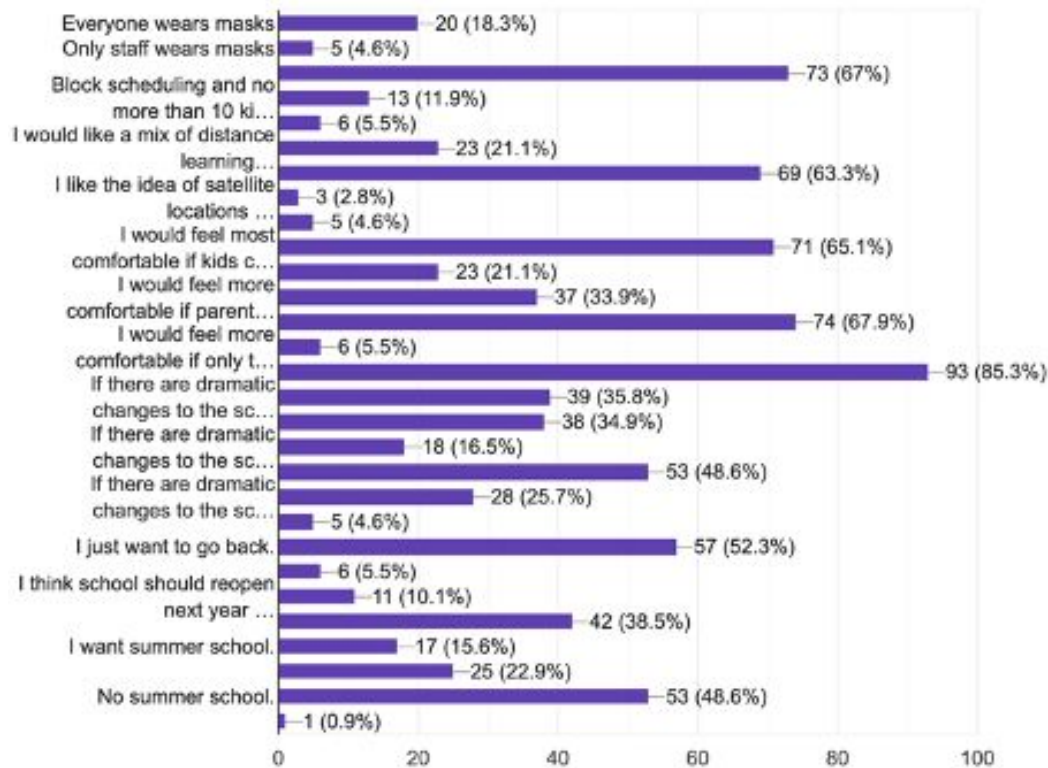
107 responses



- Yes
- No

In August, how would you like to send your student's back to school? Check all that apply

109 responses



I listed the full questions and percentages below. I feel it is easier to read.

- Everyone wears masks 18.3%
- Only Staff Wears Masks 4.6%
- No Masks Just quality cleaning and times given for handwashing 67%
- Block Scheduling and no more than 10 kids in a class 11.9%
- I would like distance learning (playlists) that are customized for my student 5.5%
- I would like a mix of distance learning and block scheduling 21.1%
- I would like to go back to school to normal class sizes and procedures (with some extra cleaning and hand washing) 63.3%
- I like the idea of satellite locations to help with block scheduling like at the Boys and Girls club and rec centers 2.8%
- I would feel most comfortable if kids were seated 6ft apart at lunch and recess 4.6%
- I would feel most comfortable if kids could have a traditional lunch and recess. 65.1%
- I would feel more comfortable if parents were not allowed on campus, Drop off only. No contact. 21.1%
- I would feel more comfortable if parents were allowed on campus. 33.9%
- I would like to have the option so send my children with items from home, including a lunch. 67.9%

- I would feel more comfortable if only the school provides lunches and supplies. 5.5%
- I appreciate all that the school has done to keep my students safe. 85.3%
- If there are dramatic changes to the school, I would like the option to homeschool (distance learning) without penalty. 35.8%
- If I feel the school is not safe, I would like an option to homeschool (Distance Learning) without penalty, 34.9%
- If there are dramatic changes to the school, I would send them back to school. 16.5%
- If there are no changes to school, I would send them back to school. 48.6%
- If there are dramatic changes to school, I would explore other options like homeschool or private school. 25.7%
- If schools do not change, I would explore other options like homeschool or private school. 4.6%
- I just want to go back. 52.3%
- I need more time than returning in August 5.5%
- I think school should reopen next year 2021. 10.1%
- I would send my student back in June. 38.5%
- I want summer school. 15.6%
- I want an option over summer to continue distance learning. 22.9%
- No summer school. 48.6%